

‘Mangalmurti Bahuudeshiya Krida Mandal’s

# Chhatrapati Raje Sambhaji College of Education, Bambhori-Jalgaon

## PROSPECTUS

Academic Year: 2023-24



Affiliated to - Kavayitri Bahinabai Chaudhari North Maharashtra University , Jalgaon  
Gat No. 181, Bambhori, Near K.B.C. North Maharashtra University Main Gate  
Jalgaon - 425 001, Mharashtra ( India )



**‘Mangalmurti Bahuudeshiya Krida Mandal’s**

# **Chhatrapati Raje Sambhaji College of Education, Bambhori-Jalgaon**

**ESTD.2008**

**Recognized By**

**National Council for Teacher Education, New Delhi**

**Govt. of Maharashtra**

**&**

**Affiliated to - Kavayitri Bahinabai Chaudhari**

**North Maharashtra University , Jalgaon**

**Gat No. 181, Bambhori, Near K.B.C. North Maharashtra University Main Gate  
Jalgaon - 425 001, Mharashtra ( India )**

**<http://www.crscoe.org>**

**Email: [smbkmb.edcollege@yahoo.co.in](mailto:smbkmb.edcollege@yahoo.co.in)**

**Working Hours 10:30 am To 5:30 pm**

**Principal**

**Dr. Avint S. Patil**

## About 'Chhatrapati Raje Sambhaji College of Education'

**Mangalmurti Bahuuddeshiya Krida Mandal's Chhatrapati Raje Sambhaji College of Education** affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University (KBCNMU), Jalgaon is located at prime location of Jalgaon and easily accessible. College has Connectivity with Various Public Transport. Its Self-Finance College governed by Mangalmurti Bahuddeshiya Krida Mandal's Chhatrapati Raje Sambhaji College of Education has been Pioneer in Co-Education.

The functioning of college is decentralized through various Committees and cells. Representatives from the Management, Principals, faculty members, staff members, students and alumni are part of the committees and cells. Transferency in the working system is one of the best features of our institution.

The college has all the required teaching staff, Library, Laboratory etc. The college Library has a collection of near about 4000 Numbers of Books, E-Journals, Encyclopedias, Reference Books, E-Software's. There are all necessary facilities including instrument. Which are required for the Teacher Training the qualified & experienced staff for Teaching is appointed in the College. The college will run on its own land and building available.

Chhatrapati Raje Sambhaji (CRS) College of Education is established in 2009-10 is outcome of the sincere and dedicatory efforts of the trust members under the bold charismatic leadership of Shri R. V. Patil, Mrs. Maltitai Patil, Mrs. Ankita Patil ,Mr. Ajienkya Patil. The institution on the way to be recognized by the NCTE and affiliated by the KBCNMU, Jalgaon.

The statutory bodies of the college are the Governing council, the advisory committees and the college development committee. These bodies along with the IQAC play an important role in framing policies and executing them. The Governing Council functions as the Executive body of the college to take decision and plan strategies which are appropriate for the development of institution. Advisory Committee and college development committee is responsible for scrutinizing the proposal with regard to the programs of study, academic regulations, curriculum, syllabi and framing evaluation policies. The college office comprising of Administrative and support staff coordinates the Administrative activities under the office superintendent in consultation with the Principal.

Codes of professional ethics guide all stakeholders of the college about its Principles of integrity, accountability, inclusiveness, commitment and sustainability. All stakeholders work within the institutional policies and practices so as to satisfy the vision and mission of the college.

Under the supervision of Principal, Heads and Committee Members Plan for Organizing Curricular and Co-Curricular activities. The college Practices a well-structured system of mentoring to provide proper guidance to the students in not only choosing the right career path but also to help them to become confident and emotionally secure individuals.

The college has been importing quality education as a means of empowering student teachers so that they recognize and fulfill their roles and responsibilities as equal contributions towards nation building and making India a forerunner on the global map under the guidance of their teachers.



**Hon. President,  
Mr. R. V. Patil**

**“Education is the most powerful weapon we can use to change the World.”**

It is a matter of pride to pen down the message for the Chhatrapati Raje Sambhaji College of Education. My heart fills with immense pleasure as I perceive the progress being made at Chhatrapati Raje Sambhaji College of Education. The entire purpose of education is not to restrict itself to imparting bookish knowledge only but inculcate humanitarian values like wisdom, compassion, courage, humility, integrity, and reliability in a student teacher. We, just like you, *believe in holistic education for all students, encompassing- academics, co-curricular activities, sports education, and life skills learning.* Our endeavour is to strike a balance between state-of-the-art infrastructure and an internationally acceptable education and personality development with skill development. I extend my warm wishes to the Principal, Staff, and students of Chhatrapati Raje Sambhaji College of Education to continue this journey on the road to excellence.





**Dr. Avint S. Patil**  
**Principal**

**“A teacher is live a potter who molds the students to built a nation”**

The success of any nation depends on the youth who further depends upon the quality of education. New education policy can apply shortly i.e. NEP 2020. It's a Nation building policy of the India. Knowledge and its application is the only way, by which this can be achieved. The teacher is will remain but the role of the teacher has changed he has become a guide and director of the students. So no other profession is designed like a teacher profession.

There is no doubt that we are constantly striving to produce the best teachers of the future, who will always be ready to take our country forward.

Also we intend to follow the path traced by Swami Vivekananda.



## VISION

‘Chhatrapati Raje Sambhaji’ (CRS) College of Education aspires to be leading institution the country offering high quality teacher education to enlighten, emancipate and empower the students-teacher fraternity and to foster lifelong learning.’

The vision of the college is not merrily continued to import knowledge in the classroom, but is a means of reinforcing values of love, compassion, equality and justice. We aspire to produce teaching professionals who would make significant and lasting contribution to the cause of education in the country.

CRS College of Education envisions a world where all learners are equipped to thrive in a dynamic future. Now is a transformational time in education. We are in the cusp of imminent breakthroughs that will change our ability to improve teaching and learning for all. Today, we visualize CRS College of Education as a premier educational institute that continually responds to the changing social realities through the development and application of knowledge. The purpose of such engagement will be to create an inclusive society that promotes and protects the dignity, equality, social justice and human rights for all with special emphasis on empowerment of student teachers.

Through exceptional professionals education that is responsive and relevant to the challenges that practitioners face. We can equip and empower educators and institutions around the country to improve their practice in service of their students, schools and communities. A diverse dynamic and collaborative institution, CRS College of Education is focused on contributing to improve educational opportunities and outcomes for individuals across the entire lifespan. The college fosters academic and career success through the development of critical thinking, effective communication, creativity and cultural awareness in a safe accessible and affordable learning environment.

We provide caring and nurturing environment where our students come in to their own, blossoming into confident Young Teachers ready to face the world. At CRS College of Education, we appreciate respect and promote the perspectives rights and dignity of each individual.



## MISSION

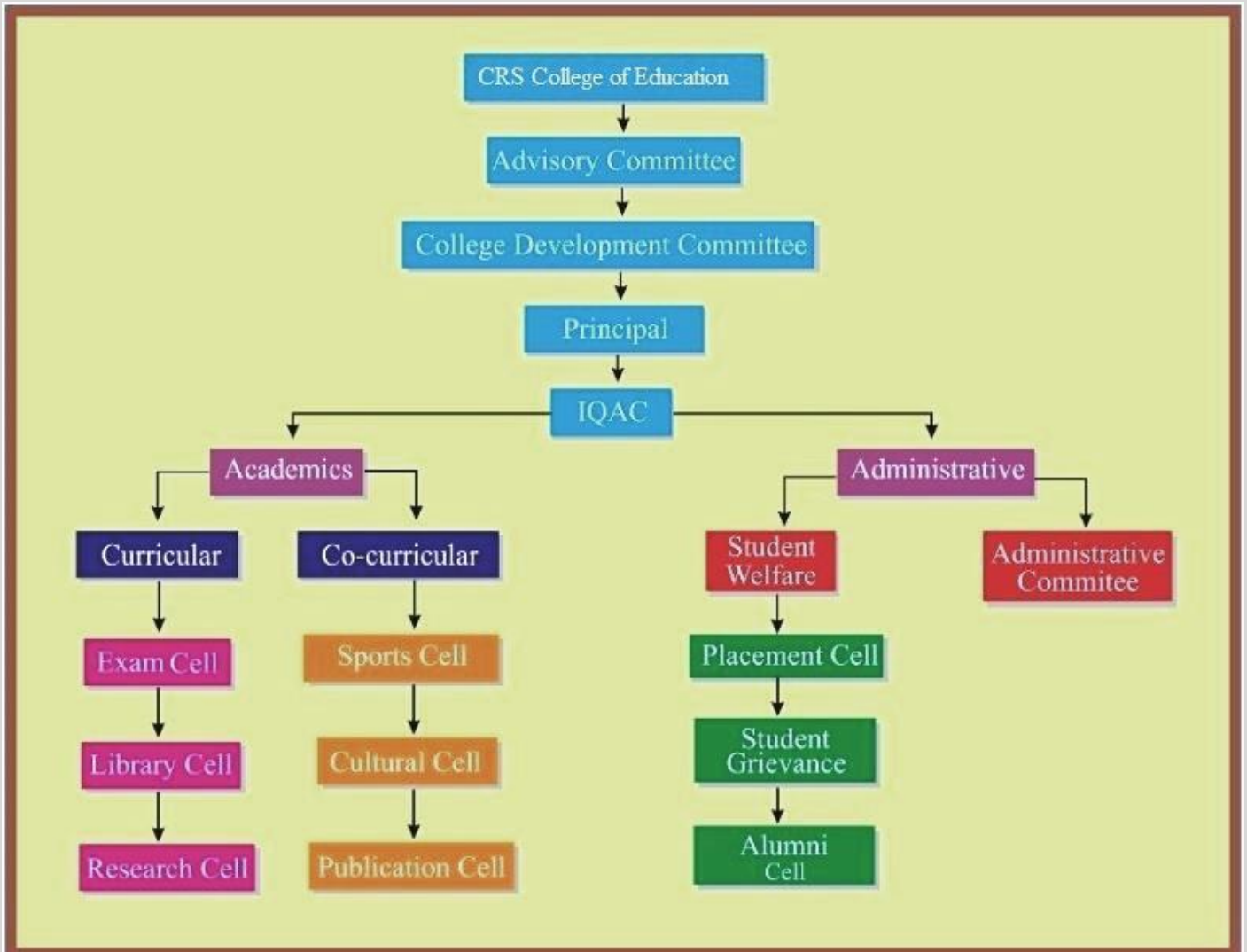
‘We are committed to provide trained and committed student teachers with multidimensional qualities and professional competencies in the field of Education’.

CRS College of education is committed for educating the next generation of professional and academic leaders who join us in transforming society through collaboration innovation and knowledge creation.

CRS College of education is committed to provide training to students teachers to meet the changing socio- economic needs with human values and purposeful responsibility and to achieve excellence with quality in every activity.

Our mission is to teach strategies practices and tools for addressing educational problems and to prepare practitioners policy makers and researchers who can develop equitable educational opportunities we enable talented individuals to develop and express themselves fully and help them in becoming exceptional leaders in the field of education.

The success of the institutions mission is driven by value based ethical behavior of its committed faculty members staff and students. College believe that all aspects of education focus on the core value of contributing to National development while keeping in view the philosophy of having professional ethics and a sound uniform ethical conduct. The mission of the college is not merely content to imparting the knowledge in the classroom but it means of reinforcing values of love compassion equality and justice. We aspire to produce academically oriented sensitive and responsible citizens who will contribute towards making the world a better place. We accompany and mentor our students so that they develop as person of competence compassions and conscience and empowered with ignited minds and heart's pursue the goal of transformation of our society.



**Our Organisation**



# Campus Highlights and Amenities

- **Physical Resources**

- ✓ Huge spacious campus
- ✓ Hi-Tech ICT Lab
- ✓ Well-equipped Science Laboratory
- ✓ Well maintained Psychology Laboratory
- ✓ Huge library with thousands of book
- ✓ Book bank scheme
- ✓ Separate method Rooms/Research Guidance Room
- ✓ Spacious Classroom with Interactive smart board and seminar hall
- ✓ Yoga Centre
- ✓ Wi-Fi Campus
- ✓ Language Lab

## Academic Programme

- **B.Ed. Two Years Annual Pattern (CBCS) as per NCTE Regulation 2014. Wef 2019-20.**

# About The Faculty

Our College has unique blend of experience and youth which comprises the Highly Qualified staff clearing S.E.T. and N.E.T. Examination & Ph.D. Our lectures are highly qualified, well experienced and have successfully completed their orientation programme and refresher programme also attended international and national conference. Their reference book on B.Ed., Curriculum are published along with various college and have started their own interdisciplinary online journals. Faculties are recognized as research guide by university.

# Other Activities

- ✓ Educational trip and Educational Visit
- ✓ Student Welfare Cell
- ✓ Skill Development Programme
- ✓ Fire Drill Demonstration
- ✓ Health and Sports
- ✓ Yoga session
- ✓ P.T.A. & Alumni NET, SET Workshop TET, TIAT Workshop

# Seminar / Workshop / Conferences Conducted by Our College

- ✓ College Level Seminars on Micro Teaching, Intel Tech Espouse Models of Teaching, E-Learning, Instructional System, Constructivist Method of Teaching.
- ✓ Every Year College conduct Teaching Aid Workshop for B.Ed. student and SET, NET Workshop.

## Technology Assisted Teaching Learning Process

- **Activities :**

In our college we organize a variety of curricular & co-curricular activities which inclusive

1. **Curricular :**

International & National seminar Preparing Teaching Aids Workshop Art's & Craft Workshop B.Ed. CET Orientation programme Guest Lectures CTET & TET, CET, TAIT Exam workshop CCM workshop Action Research workshop Carrier & Counselling Cell.

2. **Co-Curricular Activities :**

Cultural Events various Competition Self defence mechanism training for women personal hygiene awareness programme Yoga awareness programme.

- **Various Day Celebration :**

Teacher day, Youth Day, Hindi Day, Geography Day, Science Day, Mathematics Day, Marathi day, Students Day, Friendship Day, Birth Anniversary of Mahatma Gandhi, Lokmanya Tilak, Lal Bahadur Shstri, Dr. Abdul Kalam, Mahatma Fule, Dr. Babsaheb Ambedkar, Ramanujan etc., Environment day Yoga Day, Aids Day....

# Course and Admission Process

| Sr. No. | Name of Course  | Duration  | Intake | Eligibility   | Type                  | Entrance Exam |
|---------|-----------------|-----------|--------|---|-----------------------|---------------|
| 1       | B.Ed. (General) | Two Years | 100    | Any Graduate with 50% marks for Open & 45% Reservation Category | Un-Aided Co-Education | Govt. CET     |

## Institutional Facilities

- ✓ ICT Lab With Internet
- ✓ Educational Technology Lab
- ✓ Science & Math Laboratory
- ✓ Language Lab
- ✓ Yoga Centre
- ✓ Sports Facilities
- ✓ Book banking
- ✓ Reading Room
- ✓ Free Wi-Fi



**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon Syllabus  
for B.Ed. Two years Annul Pattern (CBCS) as per NCTE regulation 2014  
First Year wef. 2019-20**

| CB<br>CS   | Sr.<br>No. | Area  | Hours    |              | Marks            |              |       | Cre<br>dits |
|--|------------|---|----------|--------------|------------------|--------------|-------|-------------|
|  |            |   | Teaching | Learnin<br>g | Int.<br>Exa<br>m | Ext.<br>Exam | Total |             |
| <b>A - Perspectives in Education</b>                                   |            |   |          |              |                  |              |       |             |
| CC   | PE1        | Learning , Teaching in Childhood and Growing Up   | 85       | 40           | 20               | 80           | 100   | 4           |
| CC   | PE2        | Education in Contemporary India and Genders, School, Society  | 85       | 40           | 20               | 80           | 100   | 4           |
| CC   | PE3        | Language across the Curriculum Knowledge and Curriculum   | 85       | 40           | 20               | 80           | 100   | 4           |
| CC   | PE4        | Health, Yoga and Physical Education   | 85       | 40           | 20               | 80           | 100   | 4           |
| <b>B - Curriculum and Pedagogic Studies</b>                            |            |   | 0        | 0            | 0                | 0            | 0     | 0           |
| DSE  | CPS1       | Curriculum and Pedagogic Studies School Subject-I   | 85       | 40           | 20               | 80           | 100   | 4           |
| DSE  | CPS2       | Curriculum and Pedagogic Studies School Subject-II  | 85       | 40           | 20               | 80           | 100   | 4           |
| <b>C - Engagement with the Field/Enhancing Professional Capacities</b> |            |   | 0        | 0            | 0                | 0            | 0     | 0           |
| AEC  | EPC 1      | Various tools, techniques and skills of teaching  | 40       | 20           | 0                | 50           | 50    | 2           |
| AEC  | EPC 2      | Life Skills Education or Disaster Management  | 40       | 20           | 0                | 50           | 50    | 2           |
| AEC  | EPC 3      | Reading and Reflecting on Texts or Parenting Education  | 40       | 20           | 50               | 0            | 50    | 2           |
| AEC  | EPC 4      | Environmental Studies or School Management  | 40       | 20           | 50               | 0            | 50    | 2           |
| SEC  | EPC 5      | Microteaching & observation of isolated skills and simulated lessons Total 6 lessons for each CPS (Teach+ Re teach= 1 lesson) | 110      | 200          | 80               | 0            | 80    | 4           |
| <b>D - Field Based Activities</b>                                      |            |   | 0        | 0            | 0                | 0            | 0     | 0           |
| SEC  | PE1        | Case study of any one student from Std. V to XII or Psychological Experiment (any Five)                                       | 40       | 20           | 20               | 0            | 20    | 2           |
| SEC  | PE2        | Prepare and submit term paper on any Education Commission in India  | 40       | 20           | 20               | 0            | 20    | 2           |

|     |       |   |      |     |     |     |      |    |
|-----|-------|---|------|-----|-----|-----|------|----|
| SEC | PE3   | Prepare the script on folk dialects in your region or Prepare the term paper on various dimensions of the curriculum and their relationship with the aims of education based on Indian Educationalist.        | 40   | 20  | 20  | 0   | 20   | 2  |
| SEC | PE4   | Prepare the report on - Organisation of games and sports tournaments or .Learning and performing of basic yogic activities, asanas and pranayam, Kriyas and Meditation  | 40   | 20  | 20  | 0   | 20   | 2  |
| SEC | CPS1  | Prepare Year plan, unit plan, unit test and blue print on any unit on CPS I from Std. I to VII  | 40   | 20  | 20  | 0   | 20   | 2  |
| SEC | CPS 2 | Prepare Year plan, unit plan , unit test and blue print on any unit on CPS II from Std. I to VII  | 40   | 20  | 20  | 0   | 20   | 2  |
|     |       | <b>Total</b>  | 1020 | 640 | 420 | 580 | 1000 | 48 |
| SEC | PE3   | <b>Prepare the script on folk dialects in your region or Prepare the term paper on various dimensions of the curriculum and their relationship with the aims of education based on Indian Educationalist.</b> | 40   | 20  | 20  | 0   | 20   | 2  |
| SEC | PE4   | <b>Prepare the report on - Organisation of games and sports tournaments or .Learning and performing of basic yogic activities, asanas and pranayam, Kriyas and Meditation</b>                                 | 40   | 20  | 20  | 0   | 20   | 2  |
| SEC | CPS1  | <b>Prepare Year plan, unit plan , unit test and blue print on any unit on CPS I from Std. I to VII</b>  | 40   | 20  | 20  | 0   | 20   | 2  |
| SEC | CPS 2 | <b>Prepare Year plan, unit plan , unit test and blue print on any unit on CPS II from Std. I to VII</b>   | 40   | 20  | 20  | 0   | 20   | 2  |
|     |       | <b>Total</b>  | 1020 | 640 | 420 | 580 | 1000 | 48 |

**Kavyitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**

**B.Ed. (CBCS Annual Pattern 2019) Second Year -2020-21 wef.2020**

| CB<br>CS   | Sr.<br>No. | Area   | Teachi<br>ng<br>Hours | learni<br>ng<br>hours | Mar<br>ks    |              |       | Cre<br>dits |
|--|------------|--|-----------------------|-----------------------|--------------|--------------|-------|-------------|
|  |            |  |                       |                       | Int.<br>Exam | Ext.<br>Exam | Total |             |
| <b>A - Perspectives in Education</b>                                       |            |  |                       |                       |              |              |       |             |
| CC   | PE5        | Guidance , Counseling and<br>Inclusive Education   | 85                    | 40                    | 20           | 80           | 100   | 4           |
| CC   | PE6        | Assesement and Evaluation in<br>School Education   | 85                    | 40                    | 20           | 80           | 100   | 4           |
| <b>B - Curriculum and Pedagogic Studies</b>                                |            |  | 0                     | 0                     | 0            | 0            | 0     | 0           |
| DSE  | CPS3       | Curriculum and Pedagogic Studies<br>School Subject-I   | 85                    | 40                    | 20           | 80           | 100   | 4           |
| DSE  | CPS4       | Curriculum and Pedagogic Studies<br>School Subject-II  | 85                    | 40                    | 20           | 80           | 100   | 4           |
| <b>C - Engagement with the Field/Enhancing<br/>Professional Capacities</b> |            |  | 0                     | 0                     | 0            | 0            | 0     | 0           |
| AEC  | EPC<br>6   | Applied paper on Internship  | 40                    | 40                    | 0            | 50           | 50    | 2           |
| AEC  | EPC<br>7   | Drama and Art in Education or<br>Critical Understanding of ICT   | 40                    | 40                    | 50           | 0            | 50    | 2           |
| SEC  | EPC<br>8   | Practice Teaching & observation for<br>School<br>lessons(8) of CPS 1, CPS 2 and 8<br>lessons for CPS 3 and CPS 4   | 150                   | 300                   | 100          | 0            | 100   | 4           |
| SEC  | EPC 9      | Internship Programme for 15 weeks in<br>secondary school   | 540                   | 135                   | 220          | 0            | 220   | 8           |
| <b>D - Field Based Activities</b>  |            |  | 0                     | 0                     | 0            | 0            | 0     | 0           |
|  | PE5        | Visit a nearby special, inclusive and<br>regular school. Make observations in<br>terms of<br>time table, teaching learning<br>activities, infrastructure, child to<br>child interaction and<br>Parental support or Prepare a case study<br>report on a disabled learner. | 40                    | 40                    | 20           | 0            | 20    | 2           |

|     |       |  |      |     |     |     |      |    |
|-----|-------|--|------|-----|-----|-----|------|----|
|     | PE6   | Prepare a term paper on various components of Guidance and Counseling or Prepare the report on visit of five parents of students studying in school. | 40   | 40  | 20  | 0   | 20   | 2  |
|     | CPS3  | Prepare Teaching Aid on any unit of CPS 3  | 40   | 40  | 20  | 0   | 20   | 2  |
|     | CPS 4 | Prepare Annual Teaching Plan, Unit plan and Unit test with blue print on any unit of CPS 4   | 40   | 40  | 20  | 0   | 20   | 2  |
| SEC | UPE   | Annual one Lesson of each CPS for Std. V to X University Exam.   | 45   | 45  | 0   | 100 | 100  | 2  |
|     |       | Total  | 1315 | 880 | 530 | 470 | 1000 | 42 |





**Alumni**

**Research National  
Conference**



**Internship Program at School**





Gathering Event

Gathering Inauguration



Gathering





**Yuvak Day Celebration**

**Independence Day**



**2<sup>nd</sup> October Swachh Bharat  
Abhiyan**





**Tree Plantation**

**LIC Committee**



**Reading Room**





**Sports Day  
Celebration**

**Art's & craft Event**



**Art's & craft Event**

## Chhatrapati Raje Sambhaji College of Education, Jalgaon

### **\*IQAC Cell\***

| <b>Sr.</b> | <b>Name</b>               | <b>Designation</b> |
|------------|---------------------------|--------------------|
| 1          | D. Avint Shivaji Patil    | Principal          |
| 2          | Shri Ratilal Vana Patil   | Chairman           |
| 3          | Dr. Vishvanath H.Mahajan  | IOAC Co-ordinator  |
| 4          | Dr. P.N. Patil            | Educational Expert |
| 5          | Shri .Kundan Vasant Patil | Management Members |
| 6          | Prof. M. D. Patil         | Faculty Member     |
| 7          | Dr. J. N. Nimkar          | Faculty Member     |
| 8          | Prof L. C. Pardeshi       | Faculty Member     |
| 9          | Mr.Avinash Jawale         | Ex. Student        |
| 10         | Shri Rakesh V. Patil      | Businessman        |

## Chhatrapati Raje Sambhaji College of Education, Jalgaon

### **\*Anti Raging Squad \***

| <b>Sr.</b> | <b>Name</b>               | <b>Designation</b> |
|------------|---------------------------|--------------------|
| 1          | Prof. Avint Shivaji Patil | Principal          |
| 2          | Dr. Vishvanath H.Mahajan  | Member             |
| 3          | Prof. Madhuri D. Patil    | Member             |
| 4          | Dr. J. N. Nimkar          | Member             |
| 5          | Prof L. C. Pardeshi       | Member             |

# Chhatrapati Rajee Sambhaji College of Education, Jalgaon

## \*Alumni Association\*

| Sr. | Name                            | Designation        |
|-----|---------------------------------|--------------------|
| 1   | Dr. A. S. Patil                 | President          |
| 2   | Mr. Avinash Jawale              | Vice President     |
| 3   | Prof. Madhuri Vijay Patil       | Executive Chairman |
| 4   | Miss. Sapna Chandrakant Patil   | Co-Chairman        |
| 5   | Mr. Bhushan Dilip Ladvanvari    | Secretary          |
| 6   | Mr. Mahendra Pandurang Badgujar | Treasurer          |
| 7   | Mr. Ritesh Rajendra Patil       | Member             |
| 8   | Miss. Vaishali Motilal Sapkale  | Member             |
| 9   | Mr. Mukesh Subhashsing Barela   | Member             |

## Student welfare Cell

| Sr. No | Name                 | Designation    |
|--------|----------------------|----------------|
| 1      | Dr. A. S. Patil      | Principal      |
| 2      | Dr. V. H. Mahajan    | Faculty Member |
| 3      | Prof. R. S. Pawara   | Faculty Member |
| 4      | Prof. M. D. Patil    | Faculty Member |
| 5      | Prof. L. C. Pardeshi | Faculty Member |
| 6      | Mr. P. V. Barela     | Student Member |
| 7      | Mr. Swapnil Patil    | Student Member |

## ADMISSION CELL

| SR.NO | NAME                  | DESIGNATION        |
|-------|-----------------------|--------------------|
| 1     | Dr. A. S. Patil       | Principal          |
| 2     | Dr. V. H. Mahajan     | Faculty Member     |
| 3     | Dr. J. N. Nimkar      | Faculty Member     |
| 4     | Prof. M. D. Patil     | Faculty Member     |
| 5     | Prof. L. C. Pardeshi  | Faculty Member     |
| 6     | Prof. K. S. Kambale   | Faculty Member     |
| 7     | Prof. R. S. Pawara    | Faculty Member     |
| 8     | Smt. Sarita. R. Yeole | Non Faculty Member |
| 9     | Mr. Yogesh Khairnar   | Non Faculty Member |

## Library Cell

| Sr. No. | Name                     | Designation    |
|---------|--------------------------|----------------|
| 1       | Dr. A. S. Patil          | Principal      |
| 2       | Dr. Pushpanjali S. Patil | Librarian      |
| 3       | Prof. L. C. Pardeshi     | Faulty Member  |
| 4       | Dr. V. H. Mahajan        | Faulty Member  |
| 5       | Dr. J. N. Nimkar         | Faulty Member  |
| 6       | Smt. Gaytri Bhandarkar   | Lib. Assistant |



# जन गण मन

जन गण मन अधिनायक जय हे  
भारत भाग्य विधाता।  
पंजाब सिन्ध गुजरात मराठा  
द्रविड उत्कल बंग।  
विंध्य हिमाचल यमुना गंगा  
उच्छल जलधि तरंग।  
तव शुभ नामे जागे  
तव शुभ आशीष मागे।  
गाहे तव जयगाथा।  
जन गण मंगलदायक,  
जय हे भारत भाग्य विधाता।  
जय हे, जय हे, जय हे  
जय जय जय जय हे॥



Know by Text

[www.knowbytext.in](http://www.knowbytext.in)



भारत माझा देश आहे।  
सारे भारतीय माझे बांधव आहेत।  
माझ्या देशावर माझे प्रेम आहे।  
माझ्या देशातल्या समृद्ध आणि  
विविधतेने नटलेल्या परंपरांचा मला अभिमान आहे।  
त्या परंपरांचा पाईक होण्याची पात्रता  
माझ्या अंगी यावी म्हणून मी सदैव प्रयत्न करीन।  
मी माझ्या पालकांचा, गुरुजनांचा  
आणि वडीलधाऱ्या माणसांचा मान ठेवीन  
आणि प्रत्येकाशी सौजन्याने वागेन।  
माझा देश आणि माझे देशबांधव  
यांच्याशी निष्ठा राखण्याची  
मी प्रतिज्ञा करित आहे।  
त्यांचे कल्याण आणि  
त्यांची समृद्धी ह्यांतच माझे  
सौख्य सांभावले आहे।

# वंदे मातरम्

सुजलां सुफलां मलयजशीतलाम्  
सस्य श्यामलां मातरम् .  
शुभ्र ज्योत्सनाम् पुलकित यामिनीम्  
फुल्ल कुसुमित दुमदलशोभिनीम्,  
सुहासिनीं सुमधुर भाषिणीम् .  
सुखदां वरदां मातरम् ॥

सप्त कोटि कण्ठ कलकल निनाद कराले  
द्विसप्त कोटि भुजैर्धृत खरकरवाले  
के बोले मा तुमी अबले  
बहुबल धारिणीम् नमामि तारिणीम्  
रिपुदलवारिणीम् मातरम् ॥

तुमि विद्या तुमि धर्म, तुमि हृदि तुमि  
मर्म  
त्वं हि प्राणाः शरीरे  
बाहुते तुमि मा शक्ति,  
हृदये तुमि मा भक्ति,  
तोमारै प्रतिमा गडि मन्दिरे-मन्दिरे ॥

त्वं हि दुर्गा दशप्रहरणधारिणी  
कमला कमलदल विहारिणी  
वाणी विद्यादायिनी, नमामि त्वाम्  
नमामि कमलां अमलां अतुलाम्  
सुजलां सुफलां मातरम् ॥

श्यामलां सरलां सुस्मितां भूषिताम्  
धरणीं भरणीं मातरम् ॥



## ॥ पसायदान ॥

आतां विश्वात्मके देवे । येणे वाग्यज्ञे तोषावे ।  
तोषोनि मज घावे । पसायदान हे ॥१॥  
जे खळांची व्यंकटी सांडो । तयां सत्कर्म रती वाढो ।  
भूतां परस्परें पडो । मैत्र जीवाचे ॥२॥  
दुरिताचे तिमिर जावो । विश्व स्वधर्मसूर्य पाहो ।  
जो जें वांछीरु तो तें लाहो । प्राणिजात ॥३॥  
वर्षत सकलमंगळी । ईश्वरनिष्ठांची मांदियाळी ।  
अनवरत भूमंडळी । भेटतु भूतां ॥४॥  
चलां कल्पतरुचे आरव । चेतना चिंतामणीचे गांव ।  
बोरुते जे अर्णव । पीयूषाचे ॥५॥  
चंद्रमे जे अलाछन । मार्तंड जे तापहीन ।  
ते सर्वाही सदा सज्जन । सोयरे होतु ॥६॥  
किंबहुना सर्वसुखीं । पूर्ण होऊनि तिहीं लोकीं ।  
भजिजो आदिपुरुखीं । अखंडित ॥७॥  
आणि ग्रंथोपजीविये । विशेषीं लोकीं इये ।  
दृष्टादृष्ट विजये । हो आवें जी ॥८॥  
तेथ म्हणे श्रीविश्वेशरावो । हा होईल दानपसावो ।  
येणे वरें ज्ञानदेवो । सुखिया झाला ॥९॥

॥ श्री संत ज्ञानेश्वर मारुली ॥



## विद्यापीठ गीत

मंत्र असो हा एकच हृदयी 'जीवन म्हणजे ज्ञान' ॥  
ज्ञानामधूनी मिळो मुक्ती अन् मुक्तिमधूनी ज्ञान ॥धृ॥

कला, ज्ञान, विज्ञान, संस्कृती साधू पुरुषार्थ  
साफल्यास्तव सदा 'अंतरी पेटवू ज्ञानज्योत'  
मंगल पावन चराचरातून रत्रवते अक्षयगान ॥१॥

उत्तम विद्या परम शक्ती ही आमुची ध्येयासक्ती  
शील, एकता, चारित्र्यावर सदैव आमुची भक्ती  
सत्य शिष्याचे मंदिर सुंदर विद्यापीठ महान ॥२॥

समता, ममता, स्वातंत्र्याचे नांदो जमी नाते  
आत्मबलाने होऊ आम्ही अमुचे भाग्यविधाते  
ज्ञानप्रभुची लाभो करुणा आणि पायसदान ॥३॥

- राजा महाजन



**Chhatrapati Raje Sambhaji College of Education,  
Bambhori, Jalgaon  
B.Ed. Admission Form  
Academic Year: - 20 - 20**

*For Office Use Only*

|  |  |
|--|--|
| <b>Admission Application Verification and Eligibility Official Signature</b> |  |
| <b>Receipt No.</b>   |  |
| <b>Date:</b>   |  |

**Passport  
Photo**

Respected Principal,

|  |                           |
|--|---------------------------|
| 1) Student Name (In Marathi) :                     |                           |
| Name in English as per Educational Qualification : |                           |
| If there is a change in name :                     |                           |
| 2) Fathers Name :                                  |                           |
| Mo. No.  | 1) _____ 2) _____         |
| 3) Mothers Name :                                  |                           |
| 4) Address (Including Taluka And District) :       | Pin Code _____            |
| 5) Date of Birth :                                 | 6) Place of Birth : _____ |
| 7) Male/Female (Married/Unmarried)                 |                           |
| 8) Resident Maharashtra / Outside Maharashtra :    |                           |
| 9) Aadhar No.                                      |                           |
| 10) E-Mail :                                       |                           |
| 11) Is Handicapped: Yes/NO :                       | Type: _____               |
| 12) Caste :  | Sub-caste: _____          |
| 13) Caste Certificate No. :                        | Office Name: _____        |
| Caste Validity Certificate No. :                   | Office Name: _____        |
| 14) Annual Income :                                |                           |
| Income Certificate No. :                           | Office Name: _____        |
| 15) Student Bank Account No. :                     | IFSC Code: _____          |



16) Student Educational Qualification: \_\_\_\_\_

| Sr. No. | Exam Name           | School/College Name | University Name | Result Date & Year | Marks obtained | Total Marks | Percentage and Grade obtained |
|---------|---------------------|---------------------|-----------------|--------------------|----------------|-------------|-------------------------------|
| 1       | S.S.C.              |                     |                 | D.                 |                |             |                               |
|         |                     |                     |                 | Y.                 |                |             |                               |
| 2       | H.S.C.              |                     |                 | D.                 |                |             |                               |
|         |                     |                     |                 | Y.                 |                |             |                               |
| 3       | Graduation Any      |                     |                 | D.                 |                |             |                               |
|         |                     |                     |                 | Y.                 |                |             |                               |
| 4       | Post-Graduation Any |                     |                 | D.                 |                |             |                               |
|         |                     |                     |                 | Y.                 |                |             |                               |
| 5       | Other Education     |                     |                 | D.                 |                |             |                               |
|         |                     |                     |                 | Y.                 |                |             |                               |

17) Educational Qualification Last Year: \_\_\_\_\_

18) Online T.C. Code (Very necessary): \_\_\_\_\_

19) Name of the last educational college: \_\_\_\_\_

20) University Name: \_\_\_\_\_

21) Subject Selection (Method of Teaching): 1) \_\_\_\_\_ 2) \_\_\_\_\_

22) Documents required for Eligibility (Admission) of students:

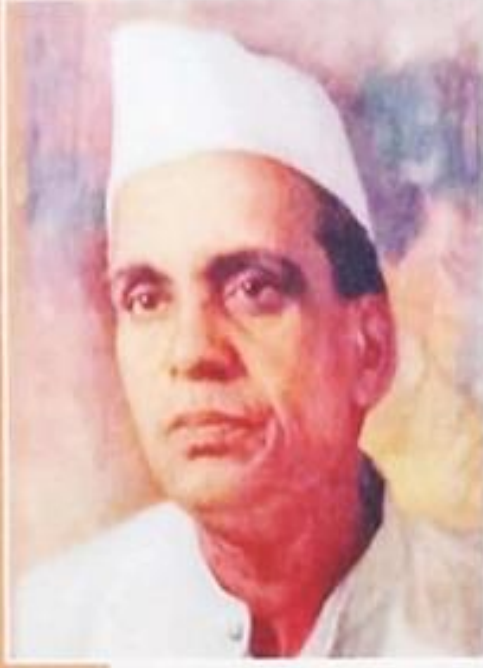
|   |   |
|---|---|
| 1) SSC & HSC Mark sheet & Certificate                                 | 8) Caste Certificate (Original)                   |
| 2) FY, SY, TY Graduation Mark Sheet (Original)                        | 9) Caste Validity Certificate (Original)          |
| 3) FY, SY Post Graduation Mark Sheet (Original)                       | 10) Non-Creamy Layer Certificate (Original)       |
| 4) TC (Original)  | 11) Nationality & Domicile Certificate (Original) |
| 5) Online TC Code (Xerox)   | 12) Aadhar Card & Bank Account Paasbook (Xerox)   |
| 6) If Educational Gap Provide Gap Certificate (Original)              | 13) If there is a change in name Provide Gazette  |
| 7) If the university changes Provide Migration Certificate (Original) | 14) Passport Photos (05 Copy)                     |

Date:

Student Name & Signature

**Mangalmurti Bahuuddeshiya Krida Mandal's**  
**Board of Director**

| <b>Sr. No.</b> | <b>Name</b>                  | <b>Designation</b>    |
|----------------|------------------------------|-----------------------|
| <b>1</b>       | <b>Shri Ratilal V. Patil</b> | <b>President</b>      |
| <b>2</b>       | <b>Smt. Ankita R. Patil</b>  | <b>Vice President</b> |
| <b>3</b>       | <b>Sau. Malti R. Patil</b>   | <b>Secretary</b>      |
| <b>4</b>       | <b>Shri. Kundan V. Patil</b> | <b>Treasurer</b>      |
| <b>5</b>       | <b>Shri Ajit V. Patil</b>    | <b>Member</b>         |
| <b>6</b>       | <b>Shri Ajinkya R. Patil</b> | <b>Member</b>         |
| <b>7</b>       | <b>Shri Hari V. Patil</b>    | <b>Member</b>         |



## खरा तो एकची धर्म जगाला प्रेम अर्पावे

खरा तो एकची धर्म, जगाला प्रेम अर्पावे ।

जगी जे हीन अति पतित, जगी जे दीन पददलित  
तया जाऊन उठवावे, जगाला प्रेम अर्पावे ।१।

सदा जे आर्त अती विकल, जयांना गांजती सकल  
तया जाऊन हसवावे, जगाला प्रेम अर्पावे ।२।

कुणा ना व्यर्थ शिणवावे, कुणा ना व्यर्थ हिणवावे  
समस्ता बंधू मानावे, जगाला प्रेम अर्पावे ।३।

प्रभुची लेकरे सारी, तयांना सर्वही प्यारी  
कुणा ना तुच्छ लेखावे, जगाला प्रेम अर्पावे ।४।

असे हे सार धर्माचे, असे हे सार सत्याचे  
परार्था प्राणही द्यावे, जगाला प्रेम अर्पावे ।५।

साने गुरुजी

खरा तो एकची धर्म

जगाला प्रेम अर्पावे